

# Osher Lifelong Learning Institute at Iowa State University

For Curriculum Committee use		
Semester(s) this course was previously offered:	Proposal Number:	F09-9

## COURSE PROPOSAL

Please complete this form with the understanding that you may revise the course description and topics before the catalog is finalized. To see a catalog from last semester, go to the OLLI at ISU Web site: [http://www.isualum.org/en/olli\\_at\\_isu/](http://www.isualum.org/en/olli_at_isu/)

If you are completing this form using Microsoft Word, note that it is done in tables form. To see (or to hide) the gridlines, click the Table menu and click Show Gridlines (or Hide Gridlines).

1. **Course title:** Animal and Human Interaction

2. **General field of interest** (e.g., Science, Music): Science/Sociology

3. **Curriculum Committee contact person:** Larry Mitchell

Address: 2117 Ashmore Dr. City: Ames Zip: 50014

Phone: 515-292-4475 E-mail: [Mitchell2117@msn.com](mailto:Mitchell2117@msn.com)

4. **Instructor or coordinator:** (same as above) Robert Teleen will assist

Address: 4127 Stone Brooke Rd. City: Ames Zip: 50010

Phone: 515-232-8785 E-mail: [teleenbob@yahoo.com](mailto:teleenbob@yahoo.com)

**Brief background of instructor** (all or part of this will be used in the catalog):

Robert Teleen, retired veterinarian will be helping with the course. He came up with the idea for it and has helped secure the presenters. We also have consulted with Paul Lasley, head of the sociology department at ISU. Larry Mitchell is a retired Presbyterian Pastor and on the OLLI at ISU Curriculum Committee.

5. **Course description** that can be used to advertise the course in the catalog (you may revise this later if you wish).

This course is to better help us understand the culture of people's interaction with animals: over time and through evolution; in consideration of production, companion and wild animals; and to enhance awareness and ethical responsibility for that interaction.

6. **Specific topics** to be covered in the number of classes proposed:

### ANIMAL AND HUMAN INTERACTION

Wednesdays 1:00-2:30 PM – 8 Weeks – Sept 16 – Nov 4 – Reiman Ballroom, ISU Alumni Center

I September 16 - HISTORIC ROLE OF LIVESTOCK IN CULTURAL EVOLUTION

Richard Willham, Distinguished Professor Emeritus of Livestock History, ISU since 1972.

*We are partners with livestock in our cultural evolution which is at least two hundred times faster than biological evolution.*

At this first session a questionnaire will be shared.

II September 23 - RWANDA'S GISHWATI FOREST: A FOREST OF HOPE OR A CONSERVATION ALAMO FOR CHIMPANZEES?

Benjamin Beck, Director of Conservation, Great Ape Trust, specializes in animal cognition and

primate conservation.

*Neither Rowanda's Gishwati Forest nor the chimpanzee population is sustainable without immediate protection. Dr. Beck, as Great Ape Trust manager of the Gishwati project, will cover the history, the present and future of the area, including information about the lives of chimpanzees.*

### III September 30 - SAVANNA CHIMPS AND HUMANS IN SENEGAL: CULTURES AND CONFLICT

Jill Pruett, Associate Professor of Anthropology, Primate Behavior Ecology.

*Human cultural beliefs contribute to the conservation of chimpanzees in Senegal, but rapid changes in this country bring chimpanzees and humans into conflict today.*

### IV October 7 – A SCIENTIFIC APPROACH TO ANIMAL WELFARE – WHAT CAN WE KNOW ABOUT ANIMAL WANTS AND NEEDS?

Suzanne Millman, Associate Professor of Animal Welfare, ISU Veterinary College.

*Animal welfare is of significant public interest, globally and within the USA. Laboratory techniques, scientific research and study under field conditions can all help to determine animals needs and improve their quality of life, especially for animals kept for companionship, food, entertainment and research.*

### V October 14 - ETHICS AND THE MORAL STANDING OF ANIMALS

Clark Wolf, Professor of Philosophy and Director of Bioethics at ISU.

*To have 'legal standing' is to have a voice in court as someone whose interests and views must appropriately be taken into account as the court comes to a legal judgment. To have 'moral standing' is to have interests or rights that must appropriately be taken into account as we make moral judgments. There is wide disagreement about just which individuals have moral standing: some people urge that human embryos and blastocysts have moral standing, while others argue that they do not. And many people argue that animals have standing, but different people have widely ranging views about just what this means or what it implies. This presentation will discuss different views about the moral status of animals, as well as some of the legal and practical implications of these views.*

### I October 21 – ANIMALS IN OUR STORIES, DREAMS, AND RELIGION

Larry Mitchell, Retired Presbyterian Pastor

*Animals play a large role in our conscious and unconscious life. We see that in everything from comics to holy books and images.*

### VII October 28 – WILDLIFE AND PEOPLE: Is there a wild future?

Jim Pease, Retired Extension Wildlife Specialist, Emeritus Assoc. Professor, NREM

*We will explore historical and modern relationships between people and wildlife and recent research on these relationships. We will also discuss the importance of such relationships for the future of both wildlife and humans.*

### VIII November 4 - REESTABLISHING THE RELATIONSHIP BETWEEN ANIMALS AND PEOPLE

Paul Lasley, Professor and Chair of Sociology and Chair of Anthropology, at ISU 28 years.

*Recent advances in science have established that the differences between humans and animals are not as simple and clear as it was once thought. Historically there were closer relationships and dependency between animals and humans, and it was only in the 20<sup>th</sup> century when this interaction was severed. Now it appears that something has been lost, and many are addressing why it is important to re-establish these relationships.*

This paragraph should be on page 2. If you needed more space than was provided on page 1, this paragraph will have moved to page 3. To move it back to page 2, click before the first word of this paragraph and press Backspace to remove the page break.

**7. Preferred**

**class size:** \_\_\_ 15 or less \_\_\_ 16-25 \_\_\_ 26-35 \_\_\_ 36-45 x 46-55 \_\_\_ 55 or more

**8. Preferred session**

**(include year) :** \_\_\_ x \_\_\_ Sept.-Nov. \_\_\_ Jan.-Feb. \_\_\_ March-May

**9. Preferred number of weeks and sessions:**

\_\_\_ 4 weeks \_\_\_ 6 weeks x 8 weeks  
 \_\_\_ Once a week \_\_\_ Twice a week

**10. Check preferred class time. Put N/A where you are not available.**

	Monday	Tuesday	Wednesday	Thursday	Comments
9:00-10:30		x		x	Several of our presenters are available Wed. pm early afternoon.
11:00-12:30					
1:00-2:30					
3:00-4:30			x		

**11. Recommended textbook (if any):** Animals Make Us Human by Temple Grandin

Where to obtain: \_\_\_\_\_  
 Cost of textbook: \_\_\_\_\_  
 Students will pay: \_\_\_ Instructor \_\_\_ OLLI at ISU when registering

**12. Copying:**

If a large quantity of printed materials is proposed, materials may be offered as a packet to be handed out at the beginning of the semester. Cost of printing, if substantial, may be added to cost of course.

**Estimated number of pages to be copied for each session:** \_\_\_\_\_

**13. Requested equipment**

**Please check choices.** (A more detailed form will be provided for your use before classes begin.)

\_\_\_ DVD player \_\_\_ LCD projector \_\_\_ 35mm slide projector  
 \_\_\_ VHS player \_\_\_ Elmo (opaque) projector \_\_\_ Lapel microphone  
 \_\_\_ CD player \_\_\_ Overhead transparency projector \_\_\_ Laser pointer

**14. Please list any potential guest presenters and city in which they live:**

**15. Is travel reimbursement requested?** \_\_\_ Yes \_\_\_ No